

Предисловие

Разнородность класса в плане способностей учащихся к изучению иностранного языка и к учению в целом – объективная реальность.

Разноуровневое обучение предоставляет возможность выровнять расслоение класса. Для этого используются разноуровневые задания, которые создают условия для продвижения школьников в учебе в соответствии с их возможностями. При этом успех последовательного преодоления первых, более простых, этапов заданий является стимулом для повышения познавательной активности учащихся. Таким образом создается положительная мотивация к учению, а следовательно, и возможность перехода из группы базового уровня в среднюю, а затем и в группу повышенного уровня.

Предлагаемые разноуровневые задания делятся на три группы: А, В, С (узнавание, дифференциация, творчество). Упражнения начинаются с простейших заданий с последующим возрастанием уровня сложности. Разноуровневые задания могут быть использованы учителем на разных этапах обучения, включая контроль, который является одной из эффективных форм образовательного процесса.

Объем заданий и время выполнения зависят от уровня подготовки учащихся группы. Упражнения для учащихся 6 класса включают ряд новых форм изложения материала. Некоторые из них (уровня С) являются заданиями повышенной сложности.

Невозможно дотянуть всех учащихся до единого уровня. Но создать условия каждому школьнику учиться в меру своих сил и потребностей – реальная необходимость учебно-воспитательного процесса нашего времени.

Объем и содержание предлагаемого материала для упражнений дают возможность учителю варьировать и дозировать задания.

Каждый ученик имеет возможность последовательно осваивать уровни заданий и достигать более высоких результатов. Упражнения могут быть использованы как для работы на уроке, так и для самостоятельных дополнительных занятий дома.

ЛЕКСИКА

Launching the International Explorers' Club – 1, 2

A

1. Bring the words in correspondence with the right translation. Write down the pairs. (Установите соответствие между словами и их переводом. Запишите получившиеся пары.)

cycling	увлечения
jogging	долина
explore	короткие стихи
valley	езда на велосипеде
hobbies	исследовать
limericks	бег трусцой

2. Divide the chain into five expressions and word combinations. Write them down. (Разделите цепочку на пять выражений и словосочетаний. Запишите их.)

Launchingtheinternationalexplorers'clubmeetingnewfriendsontheonehand
ontheotherhandroundtheworldliketravelling.

3. Write down the sentence. Cross out the wrong statement. (Спишите предложение. Зачеркните неверное утверждение.)

Cycling trips are exciting, healthy, interesting, easy, uncomfortable, cheap, difficult, dangerous and not expensive.

4. Write what you can do while travelling. What statement is wrong? (Напишите, что вы можете делать, когда путешествуете. Какое утверждение неверно?)

I can take photos, go fishing, visit museums, go sightseeing, swim and sunbathe, make much noise, play different games, explore nature.

B

1. Choose the appropriate description and write down the sentences. (Выберите подходящее по смыслу описание и запишите предложения.)

- 1) Cycling trips are (spicy / wealthy / healthy) ____.
- 2) Jogging is (truthful / useful / wonderful) ____.
- 3) Exploration is visiting different (wonders / countries / hundreds) ____.
- 4) In the valley there were a lot of (trees / seas / with) ____.
- 5) Limerick is the (game / name / same) ____ of a large Irish city.
- 6) Hobby is something we (hike / like / bike) ____ to do.
- 7) Koalas are (usual / useful / unusual) ____ animals.
- 8) We visited (numerals / numerous / numbers) ____ sights of London.
- 9) Our trip depends upon the (weather / treasure / together) ____.

2. Correct the mistakes in the following expressions and word combinations. Write down the right versions. (Исправьте ошибки в следующих выражениях и словосочетаниях. Запишите правильные варианты.)
- 1) Launching the International Explorers Club
 - 2) Meating new friends
 - 3) On one hand, on the other hand
 - 4) Found the world
 - 5) To like travelling
3. Fill in the gaps with the appropriate words. Write down the sentences. (Вставьте вместо пропусков подходящие по смыслу слова. Запишите получившиеся предложения.)
- 1) I like cycling trips because they are (healthy / wealthy) ____.
 - 2) I am fond of jogging because it is (useful / truthful) ____.
 - 3) I have just read that (exploration / examination) ____ is visiting different countries.
 - 4) Cycling is rather (expensive / cheap) ____.
 - 5) Exploration is rather (different / dangerous) ____.
4. Choose the appropriate words. Write down the sentences. (Выберите подходящие по смыслу слова. Запишите получившиеся предложения.)
- 1) Travelling by car you can (hope / drop / stop) ____ at any moment.
 - 2) Travelling by bike you depend on the (whether / weather / together) ____ .
 - 3) Travelling by train you can (sweep / sleep / clip) ____ a lot.
 - 4) Travelling by plane you can (safe / save / say) ____ time.

C

1. Complete the sentences using the appropriate words. (Закончите предложения, используя подходящие по смыслу слова.)
- 1) Cycling is rather ____.
 - 2) Jogging is very ____.
 - 3) What new countries did they ____?
 - 4) We can see a nice river in this ____.
 - 5) Limerick is a name of ____.
 - 6) Jogging is my ____.
2. Complete the sentences using the appropriate words. (Закончите предложения, используя подходящие по смыслу слова.)
- 1) He told us about ____ our International Explorers' Club.
 - 2) Meeting new friends is always very ____.
 - 3) On the one hand I am very ____ on the other hand not ____.
 - 4) They like travelling ____ the world.
 - 5) I'd like to ____ my new friend in England.
 - 6) Travelling is very ____ in my family.
 - 7) They are going to have ____ round our country.

3. Write some sentences about your cycling. The questions will help you. (Напишите несколько предложений о своей поездке на велосипеде. Вопросы помогут вам.)
- 1) When did you start your cycling?
 - 2) Was it dangerous?
 - 3) Who started with you?
 - 4) What interesting did you see?
 - 5) Was your cycling cheap or expensive?
 - 6) How far did you travel?
 - 7) Was it a long travel?
 - 8) Were you happy and why?
 - 9) When are you going to have your next journey?
 - 10) Who are you going to travel with?
4. Write down what you can do and see travelling by car, by bike, by train, by plane, on foot. (Напишите, что вы можете делать и увидеть, путешествуя на машине, на велосипеде, поездом, самолетом или пешком.)

Launching the International Explorers' Club – 3



1. Bring the words in correspondence with the right translation. Write down the pairs. (Установите соответствие между словами и их переводом. Запишите получившиеся пары.)
- | | |
|-----------|------------|
| waterfall | мощный |
| powerful | разделять |
| height | скала |
| separate | высота |
| desert | водопад |
| cliff | пустыня |
| wonder | уникальный |
| unique | чудо |
2. Write down the sentences. Write out the words: *исследовать, расположены, мощный, высокий, полон.* (Перепишите предложения. Выпишите слова: *исследовать, расположены, мощный, высокий, полон.*)
- 1) The Curonian Spit is the high moving sand-dune.
 - 2) The Niagara Falls are very powerful waterfalls.
 - 3) The Great Barrier Reef is full of bright corals, fish and plants.
 - 4) Many interesting wonders of nature are situated in England.
 - 5) Scientists try to explore the wonders of the world.
3. Divide the chain into four word combinations. (Разделите цепочку на четыре словосочетания.)
- 6 Thewhitecliffsofdoverniagarafallsthecuronianspitthegreatbarrierreef.

B

1. Choose the appropriate words and write down the sentences. (Выберите подходящие по смыслу слова и запишите получившиеся предложения.)
 - 1) The Curonian Spit (defends / decorates / separates) ____ the Curonian Lagoon from the Baltic Sea.
 - 2) Niagara Falls are very (useful / powerful / truthful) ____ waterfalls.
 - 3) A desert is a place with a lot of (hand / land / sand) ____.
 - 4) The (sight / height / right) ____ of the Curonian Spit is from thirty five to sixty metres.
 - 5) It is very difficult to climb the White (reefs / lips / cliffs) ____.
 - 6) Oceans are full of (unite / unique / union) ____ animals.
2. Choose the appropriate words and write down the sentences. (Выберите подходящие по смыслу слова и запишите получившиеся предложения.)
 - 1) Do you know the (higher / height / highest) ____ mountain in the world?
 - 2) Are the sounds of the wind very (useful / power / powerful) ____?
 - 3) Is our world (pool / rule / full) ____ of wonders?
 - 4) What is the (white / height / fight) ____ of the highest mountain in the world?
 - 5) Where is your (Explorer's / Explorers / Explorers') Club (graduated / separated / situated) ____?
 - 6) Niagara Falls are a (nosy / lazy / noisy) ____ wonder.
3. Choose the appropriate words and fill in the gaps. Write down the sentences. (Выберите подходящие по смыслу слова и вставьте их вместо пропусков. Запишите получившиеся предложения.)
 - 1) Niagara (falls / feels / false) ____ are my favourite wonder.
 - 2) The Curonian (street / spit / spirit) ____ is a very long sand-dune (spit / street / spirit) ____.
 - 3) The White (clips / crisps / cliffs) ____ became one of the official symbols of Britain.
 - 4) The Great Barrier (read / reef / roof) ____ is the famous collection of corals.

C

1. Choose and write down the words connected with the following ones. (Выберите и запишите слова, связанные с приведенными ниже.)
 - 1) waterfalls – ____.
 - 2) desert – ____.
 - 3) cliffs – ____.
 - 4) valley – ____.
 - 5) ocean – ____.
 - 6) mountain – ____.

Слова для справок: large, great, plants, animals, beautiful, hike, high, height, powerful, Niagara, white, water, dry, big, sand, trees, yellow, chalk, colourful, attractive, exciting, symbol.

2. Translate the words and fill in the gaps. Write down the sentences. (Переведите слова и вставьте их вместо пропусков. Запишите получившиеся предложения.)
- 1) What are (самый высокий водопад) ____ in North America?
 - 2) The water world of seas and oceans is (полон) ____ of bright colours.
 - 3) (Исследование) ____ of the wonders of our world is very important.
 - 4) What wonders of nature (расположены) ____ in the Russian Federation?
 - 5) What is (самая высокая) ____ mountain in the Russian Federation?
3. Fill in the gaps with the appropriate words. Write down the sentences. (Вставьте вместо пропусков подходящие по смыслу слова. Запишите получившиеся предложения.)
- 1) Niagara Falls are very high ____.
 - 2) The Curonian ____ is a very long sand-dune ____.
 - 3) The White ____ are white and high.
 - 4) The Great Barrier ____ is situated in Australia.

Launching the International Explorers' Club – 4



1. Bring the words in correspondence with the right translation. Write down the pairs. (Установите соответствие между словами и их переводом. Запишите получившиеся пары.)
- | | |
|--------------|------------------------------|
| good-looking | двоюродный(ая) брат (сестра) |
| wavy | прямо, прямые (о волосах) |
| cousin | красивый, приятный |
| wear glasses | приятная, красивая |
| handsome | волнистые |
| straight | носить очки |
2. Divide the chain into ten words. Write them down. (Разделите цепочку на десять слов. Запишите их.)
- Granny
parents
grandpa
aunt
grandparents
uncle
cousin
nephew
niece
grand children.
3. Write down the sentences. Underline *as ... as* and not *as ... as*. (Запишите предложения. Подчеркните конструкции *as ... as* и *not as ... as*.)
- 1) Belarus is not as big as Russia.
 - 2) Jim is a lazy boy. He is not as good at school as his friend.
 - 3) Sara is as good-looking as her mother.
 - 4) She is as kind as her granny.
 - 5) My dog is as angry as his.
 - 6) Her family is not as hospitable as his.
 - 7) Seas are not as large as oceans.
 - 8) This mountain is as high as that one.
 - 9) He has got as many photos of rare animals as me.

B

1. Write down the chains of the words. Choose an extra word in every chain. (Перепишите цепочки слов. Выберите в каждой из них лишнее слово.)
 - 1) Good-looking, nice, beautiful, handsome, pretty, ugly, good.
 - 2) Wave, dark, curled, cool, fair, red, long, short.
 - 3) To wear glasses, to read a book, to watch TV, to look at the blackboard, to write a letter, to carry things.
2. Write down the words. Which word is extra? (Перепишите слова. Какое слово является лишним?)

Granny, grandpa, grandparents, grandchildren, parents, cousin, aunt, niece, nice, nephew.
3. Choose the appropriate word combinations. Write down the sentences. (Выберите подходящие по смыслу словосочетания. Запишите получившиеся предложения.)
 - 1) Bears (are as / aren't as) ____ big as elephants.
 - 2) The Thames (is as / isn't as) ____ long as the Volga River.
 - 3) Crocodiles (are as / aren't as) ____ dangerous as snakes.
 - 4) The UK (is as / isn't as) ____ large as the Russian Federation.
 - 5) Moscow (is as / isn't as) ____ famous as Paris.
 - 6) My English (is as / isn't as) ____ perfect as his.

C

1. Translate the words and fill in the gaps. Write down the sentences. (Переведите слова и вставьте их вместо пропусков. Запишите получившиеся предложения.)
 - 1) Ann's hair is long and (волнистые) ____.
 - 2) Has she got a (приятное) ____ face?
 - 3) Does your friend (носит очки) ____ every day?
 - 4) What is your (двоюродный брат) ____?
 - 5) Is Mrs Wilson a very (красивая) ____ woman?
 - 6) My nose is (прямой) ____ but his one is turned-up (курносый).
2. Fill in the gaps with the appropriate words and write down the sentences. (Вставьте подходящие слова вместо пропусков и запишите получившиеся предложения.)
 - 1) My mother's ____ is my aunt.
 - 2) My father's parents are my ____.
 - 3) My mother's brother is my ____.
 - 4) My elder sister has got a son. He is my ____.
 - 5) My younger brother has got a daughter. She is my ____.
 - 6) My grandparents have got four little ____.
 - 7) My mother's mother is my ____.
 - 8) My father's father is my ____.

3. Choose *as ... as* or *not as ... as*. Fill in the gaps and write down the sentences. (Выберите конструкции *as ... as* или *not as ... as*. Вставьте их вместо пропусков и запишите получившиеся предложения.)
- 1) Paris is ___ big ___ Moscow.
 - 2) The British Museum is ___ famous ___ the Bolshoi Theatre.
 - 3) Some dogs are ___ angry ___ wolves.
 - 4) This legend is ___ ancient ___ that one.
 - 5) Little puppies are ___ funny ___ kittens.
 - 6) Cats are ___ noisy ___ parrots.

Launching the International Explorers' Club – 5



1. Bring the words in correspondence with the right translation. Write down the pairs. (Установите соответствие между словами и их переводом. Запишите получившиеся пары.)
- | | |
|-------------|-----------------------------|
| countryside | дом (в значении «чей-либо») |
| pine | замок |
| pleasant | мирный |
| peaceful | приятный |
| house | сосна |
| castle | дом (в значении «здание») |
| home | сельская местность |
2. What is there in the town? Divide the chain into 14 words. Write them down. (Что находится в городе? Разделите цепочку на 14 слов и запишите их.)
- Librarypharmacybankstadiummuseumcinemashoppingcenterpostofficesupermarkettheatreparkcaferestaurantmonument.
3. Divide the chain into four names of the houses (Разделите цепочку на четыре названия домов.)
- Aterracedhouseadetachedhouseablockofflatsasemidetachedhouse.
4. Write down the sentences. Underline the words *which, who, that*. (Перепишите предложения. Подчеркните слова *which, who, that*.)
- 1) My sisters like to water the flowers which they grow in our garden.
 - 2) I am sure that he knows the details of this accident.
 - 3) They like to read books which they borrow from the school library.
 - 4) I know the girl who plays football better than boys.
 - 5) We hope that they are our friends.
 - 6) The girls who like pets are often very kind.
 - 7) The countryside is a place which is green and quiet.
 - 8) I know the man who is famous for his rare collections.
 - 9) He knows that I am ready for travelling.
 - 10) We take care of our nature which is unique.

B

1. Choose the appropriate words. Write down the sentences. (Выберите подходящие по смыслу слова. Запишите получившиеся предложения.)

- 1) What sights of nature are there in your (side / bright / countryside) ____?
- 2) Are all the countries of the world (peaceful / peace / plural) ____?
- 3) Is it a (pipe / nine / pine) ____ or an oak?
- 4) Is the view of this countryside (polite / pleasant / powerful) ____?
- 5) Are there any people in the (stone / home / house) ____?
- 6) Are your parents at (stone / home / house) ____?
- 7) Are there any ancient (capitals / camels / castles) ____ in Britain?

2. Choose the appropriate words. Write down the sentences. (Выберите подходящие по смыслу слова. Запишите получившиеся предложения.)

- 1) You can (sorrow / borrow / narrow) ____ books from your school library.
- 2) At a café people usually can (drink / drop / draw) ____ a cup of coffee.
- 3) The nearest (theatre / cinema / museum) ____ shows us sometimes foreign films.
- 4) Can you (fly / high / buy) ____ everything you like in your supermarket?
- 5) Banks are usually (rule / full / hole) ____ of money.
- 6) Our Town Park is a place where we can have a (rest / test / west) ____.
- 7) People like to visit stadiums to see an interesting (catch / stretch / match) ____.
- 8) There are some interesting (exhibitions / exhibits / exists) ____ in our museum.
- 9) The waiters in our restaurant are usually very (light / polite / white) ____.
- 10) The plays for children at our theatre are always (sunny / honey / funny) ____.
- 11) The shopping centre is in (hunt / front / ground) ____ of you.
- 12) There is no this medicine at our (fantasy / pharmacy / formation) ____.
- 13) You can buy some (hopes / ropes / envelopes) ____ at our post office.

3. Fill in the gaps with the words. Write down the sentences. (Вставьте вместо пропусков слова. Запишите получившиеся предложения.)

- 1) ____ has usually got some floors and share side walls.
- 2) ____ shares a wall. Two families usually live in it.
- 3) Only one family usually lives in ____.
- 4) ____ is usually tall. And it has got a lift.

Слова для справок: a semi-detached house, a detached house, a block of flats, a terraced house.

4. Fill in the gaps with the appropriate words. Write down the sentences. (Вставьте вместо пропусков подходящие по смыслу слова. Запишите получившиеся предложения.)

- 1) I see the house (that / which) ____ is very nice.
- 2) I know the poem (that / which / who) ____ my sister has already learnt by heart.

Содержание

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